

فهرســــتمطالـــــب انگلیســـی دوازدهـــم

| شمارهصفحه |
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| فهرستمطالــــب |
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| |
| آزمون (۱) نوبت اول |
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| پاسخنامەتشرىحى |
| خلاصه درسها |



| | وبت اول | آزمــــون (۲) نـر | |
|--|--|---------------------------|-------------------------------|
| I. Vocabulary | | | |
| Choose the best a | inswer. | | |
| When I saw my f | riend after five years, I | him. | |
| a) replied | ob) hugged | o c) respected | od) recorded |
| I don't eat | meal. It's not good for | our heath. | |
| oa) quick | ob) fast | oc) strong | od) right |
| He tries to avoid | this food because it | a lot of fat. | |
| a) contains | ob) circles | oc) considers | od) chooses |
| It's very importa | nt to these word | ls correctly. | |
| a) ask | ob) entry | o c) pronounce | od) high light |
| | | | |
| II. Grammar | A SILVER BETWEEN | | |
| Complete column | A with column B. There i | s one extra part in colun | in B. B |
| If Zahra does ever | cise a lot | () () | se it effectively |
| | | Ź | J |
| • | ome helpful information. | | n a small village near Tehran |
| It depends on you | ı how to | • c) S | everal times |
| Where were you b | orn? | • d) Y | es, It's a good chance |
| Do you recommen | nd me to get this job? | • e) sl | ne will lose her weight |
| Children should refers the samily members thamid sits on the C is the symbol for | a b respect their parents. should listen to each other sofa and watches TV allor carbon. | c er. Il the time. | 11 12 Cubon As Since As d |
| Put the words in t | | | |
| night / last / did / | d / if / old / the / a lot of / i who / meet / you / ? | | |
| night / last / did / | who / meet / you / ? | | |
| night / last / did / | who / meet / you / ? | | |

| وبت اول | (۴) نـ | ـــون | َزمــــــــــــــــــــــــــــــــــــ |
|---------|--------|-------|---|
| | | | |

Cloze test

Complete the passage with the given words. There is one extra word.

Well-known - politics - publishing - return - dictionary - language - figure

III. Reading comprehension

Read the passage and answer the questions.

Two most important things that we have are our heritage and our culture. I believe our heritage is not money. It is not house or something like this. Every good thing that we can learn from our parents is our real heritage. We must be proud of this heritage.

Another thing that we must care is our culture. Our culture consists of our history too. We must know our past. If you identify your past, you will identify yourself. We are responsible for protecting our history and heritage for the next generation. We must protect our parent's morals, values and principles for our future generations. In addition, we must be proud of ourselves because we belong to this country, Iran.

Answer the questions completely.

Why is our history so important?

What happens to our if we don't identify our past?

The underlined word in the first paragraph refers to

oa) culture

o b) heritage

o c) value

od) principle

Which sentence is true (T) and which one is false (F).

A: We must just take care of our heritage.

B: We must be proud of ourselves because of the next generation.

True True

False False

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آزمـــون (۹) نوبت دوم

Look at the pictures and match them with the appropriate sentence.













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23 24

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My little sister sits on my mother's lap all the time.

He should study hard for his exam.

It is very helpful to use online dictionary.

Oil ,coal and natural gas are three common fossil fuels.

Choose the correct given words in parentheses.

He is a good footballer (or - so) he want to join our team.

The man (who - whom) is playing football is from Iran.

He (could fly – can fly) in the sky if he was a bird.

They study history (but - and) they are trying to pass the exam.

This is the shop (which – where) I always go shopping.

The windows (should clean – should be clean) today.

He likes watching games (and - but) I like playing.

The books (which - what) I bought are expensive.

Use the correct form of the given verbs.

When he _____ me, I had already left the office. (to call)

I would see him if I _____ there. (to go)

Change the passive voice into an active voice.

The car is washed every month by me.

II. Grammar

Choose the best answer.

The house _____ in this area in 1380.

a) is built o b) was built

Reza _____ the station before I received his note.

a) had left o b) have left o c) leaves

Mina spoke to his parents, ____?

a) doesn't she ob) dose she o) didn't she

The doors _____ had been painted, were broken.

a) what ob) who

o c) where

o c) builds

od) which

od) did she

od) built

od) left

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| عماهنگ کشوری خرداد سال ۱۳۹۸) | آزمـــــــون (۱۴) نـوىت دوم (م |
|--|---|
| | ر.، بران مران المراز |
| I. Vocabulary | |
| | نوجه به تصاویر داده شده جملات زیر را کامل کنید. |
| we have to speak louder, because my grandfath | G |
| In opposite of fans,(s) use wind to gen | erate electricity. |
| | |
| انتخاب کنید (در ستون B یک تعریف اضافی است.) A | ی هر کلمه مشخص شده از ستون A یک تعریف از ستون B B |
| There are some helpful tips on how | a) the rise and fall of the sea |
| to use a dictionary more effectively . | • b) in a quiet way |
| • | c) a book in which you record your |
| She agreed some parts of her personal | |
| diary to be published. | thoughts and feelings |
| strong tides make swimming dangerous. | d) to change in form or character |
| We can convert some sofas into a bed. | e) in a way that is successful and |
| | achieves what you want |
| | |
| است.) | لات زیر را با کلمات داده شده کامل کنید. (یک کلمه اضافی |
| combination - compile - | dedicated - consume |
| Nowadays the new light bulbsless elec | etricity. |
| As a great artist, he has used a of pain | · · |
| Dr. Gharib was regarded as aphysicia | |
| | |
| plants a carbon dioxide from the air. | لات زیر را با کلمهای مناسب از دانش خود کامل کنید. |
| H is the chemical s for hydrogen. | |
| In Germany people usually heach oth | ner when they meet. |
| | |
| اا. Grammar | لمه زیر را بخوانید و شکل صحیح افعال داخل پرانتز را در جا |
| Ali: Hi, Amir. How are you? | ساريرور بحوديت و سان عدين دادن پروسرور در ب |
| Amir: Hi, Ali. Just fine. | |
| Ali: It(13) rather cold today, doesn't i | t? (to seem) |
| Amir: Yes, I(14) to go swimming before | |
| Ali: It's a pity! If it were fine, We(15) | swimming today. (to go) |
| Amir: by the way, let's go to a restaurant and o | |
| AN OTT TI | |
| Ali: OK. I know a restaurant in which a variet | |

آزمــــون (۱۴) نـوبت دوم (هماهنگ کشوری خرداد سال ۱۳۹۸)

IIII. Reading

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متن زير را بخوانيد و به سؤالات به صورت خواسته شده پاسخ دهيد.

Some people prefer to provide help and support directly to those in need. However, others prefer to give money to national and international charity organizations. Giving money to those in need can be a personally good experience, but there is a choice between donating nationally and internationally through charities or giving directly to those around you.

One of the advantages of providing direct support is that you can know exactly how your money is spent. Another benefit is that you can see the impacts on those you are helping, which can lead not only to great personal happiness but also to respect from others who appreciate the work you do. There are advantages in giving to charities that are national and international. First and the best is helping in problems of global importance, such as curing diseases and human rights or helping those who are in bed environmental events like earthquakes and floods.

In conclusion a person should make their own choice in helping others. The important point is that we continue to give to those who are more in need than ourselves.

What can it lead to when you see the impacts on those you are helping?

What is the important point in helping others?

What is the closest synonym for the word "benefit"?

a) experience b) advantage c) choice d) effect

Helping people in bad environmental events has the global importance. All people feel great personal happiness when they help others.

True False False

متن زير را بخوانيد و به سؤالات به صورت خواسته شده پاسخ دهيد.

A dictionary is a collection of words ranging from letters A-Z. When reading or writing a story, an essay, a paragraph or even a sentence, using a dictionary is a great help. There are many advantages of using a dictionary. So using a dictionary is important for students. The first advantage of using a dictionary is pronunciation. We can also listen to the pronunciation of the words if we use an audio dictionary. The second advantage of using a dictionary is checking out a word's right spelling. The third advantage of using it is learning a word's part of speech. It is one of the types into which words are divided in grammar according to their use, such as noun, verb, or adjective.

Lastly, example sentences are mostly available. seeing specific words used in a sentence can provide more context and help you better understand proper usage. However, searching words by using a dictionary takes a lot of time. By using a talking dictionary, we are able to look the words up in a few minutes.

As a result, a dictionary is a great help for everyone, especially students who are learning a language and who are intrested in language learning.

34 How can a talking dictionary help us?

What is the use of example sentences?

When is a dictionary a great help for us?

What does the pronoun (it) in line 7 refer to?

○ a) pronunciation○ b) spelling○ c) part of speech○ d) example sentence

What is the opposite of the underlined word "available"?

a) out of reach b) valuable c) repetitive d) accessible

Learning a word's part of speech helps us better understand proper usage of it. True | Falso

. . . .

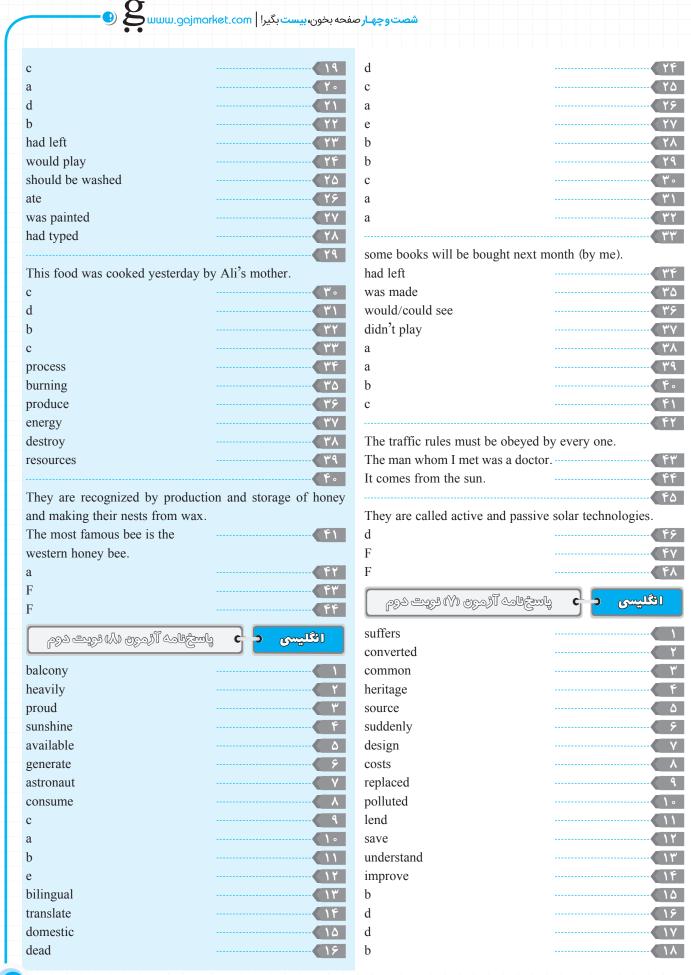
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| | | 1. 22:102 | 4820 (1) |
|---------------------------------------|---|-------------------------------------|---|
| | | 6/1 انگلیسی دوازدهــم | 4 20 9 |
| | | | |
| с | 17 | c | 1Y |
| a | 18 | e | 11 |
| b | 115 | a | 19 |
| a | 10 | b | Y. |
| d | 19 | a | |
| a | 1Y | a | YY |
| b | 17 | c | 74 |
| a | Υ. | c | Y6 |
| d | 1, | Our house was cleaned last week | |
| so | 77 | Our nouse was created last week | (by this man). |
| who | 77 | Reza's mother may cook a delicio | |
| could fly | 74 | had finished | YY |
| and | ۲۵ | won | YA |
| where | 78 | would/could tell | 79 |
| should be cleaned | | had | ٣٠ |
| but | ΥΛ | c | - |
| which | Y9 | a | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
| called | ٣٠ | d | |
| went | ٣١ | d | |
| I wash the car every month. | | | T |
| d | | The traffic rules must be obeyed by | y every one. |
| a | | | |
| с | ٣۵ | Reza has to study his lessons or he | e will fail. |
| d | | c | <u>TY</u> |
| | | c | <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u> |
| Ali was tired because he had worked | | | |
| | <u>ΥΛ</u> | They are used for production of el | |
| She was seven when she revealed her | | The land haterean the trubines we | |
| No, her marriage lasted for ten weeks | <u></u> | The land between the turbines ma | y be used for agricultural |
| F | · ···································· | purpose. F | |
| T | 10 | T | 44 |
| T | FY | F | FW |
| F | ۴۳ | F | 44 |
| | | 6 | |
| پاستځافک آزمون (۱۱) نوپت دوم | انگلیسی دای | إسخانك آزمون (1) نويت دوم | اثگلیسی د |
| hydropower | | renewable | |
| consumes | | demand | |
| pollute | | healthier | |
| inventor | · · · · · · · · · · · · · · · · · · · | discovered | ۴ |
| resources | Δ | surrounded | Δ |
| recommend | 9 | invisible | 9 |
| contain | Y | remind | Υ |
| compare | Λ. | cost | Λ |
| c | 9 | absorb | 9 |
| a | 10 | arrange | |
| b | | d | |
| | | | |

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| | Sentence |
|--|--|
| Topic sentence | Water is the most essential element in our life. (3) |
| Supporting sentence | We can not think of life without water .(1) |
| Supporting sentence | So, water is also essential for animals, birds, insects, etc. (2) |
| Supporting sentence | Besides, no living being can exist for long without water, the most valuable liquid. (6) |
| Supporting sentence | We need huge resources of water to generate electricity on a large and commercial scale. (5) |
| Concluding sentence | Thus, water is very important to our life and our planet. (4) |
| | that we continue to give to those wh |
| are more in need than | ourselves. |
| | ourselves. |
| ο Γrue Γrue | tionary, we are able to look the word |
| O Frue Frue By using a talking dic p in a few minutes seeing specific words | ourselves. "" "" "" "" "" "" "" "" "" |
| Frue Frue By using a talking dicupling a few minutes seeing specific words context and help you when reading or writ | tionary, we are able to look the words used in sentence can provide more better understand proper usage. |
| Frue Frue By using a talking dicupling a few minutes seeing specific words context and help you when reading or writ | tionary, we are able to look the words sused in sentence can provide more |
| Frue Frue By using a talking dicupling a few minutes seeing specific words context and help you when reading or write even a sentence, using | tionary, we are able to look the words used in sentence can provide more better understand proper usage. |

| سخاطمه آزمون (14) نویت دوم | المحاليسي ح |
|------------------------------------|---|
| Hard | |
| Wind turbines / turbines | Y |
| e | ٣ |
| С | ۴ |
| a | Δ |
| d | 9 |
| consume | Υ |
| combination | |
| dedicated | ٩ |
| absorb | 1. |
| symbole / sign | |
| hug | 11 |
| seems | 18 |
| had decided | 14 |
| would / could go | 10 |
| are served | 19 |
| b | \(\begin{align*} \text{1Y} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ |
| d | \(\bar{1}\) |
| c | 19 |
| a | |
| | |
| Everything in the garden was bro | own or everything is brown |
| in the garden because it hadn't ra | ained for months. |
| | 77 |
| The woman who lives next door | is a famous professor |
| or | |
| The woman who is a famous pro | fessor lives next door. |
| SO | |
| and | YF |
| but | ۲۵ |
| or | Y9 |
| | |
| | به عهده دانش آموز |
| | |

ترتیب قرار گرفتن جملات supporting مهم نیست.

20 2 164 كا انگليسي دوازدهـم

Sense of Appreciation / درس اول

📿 واژگان مهم درس اول



| لغت | ترجمه |
|---------------------|---------------------------------|
| appreciation (n) | تقدير، قدرداني |
| author (n) | نویسنده |
| born (n,v) | متولد، متولد شدن |
| calmly (adv) | به آرامی |
| comfortable (adj) | راحت |
| compound (adj) | مرّكب |
| condition (n) | حالت، وضعيت |
| cure (n,v) | علاج، شفا، درمان كردن، شفا دادن |
| dedicated (adj) | اختصاصى |
| develop | توسعه دادن، پرورش دادن |
| diary (n) | دفتر خاطرات |
| discover (v) | کشف کردن |
| distinguished (adj) | ممتاز، فاخر |
| donate (v) | بخشیدن، اهدا کردن |
| elderly (adj) | مسن، سالخورده |
| emotions (n) | احساسات |
| ethics (n) | اصول اخلاقي |
| famous (adj) | مشهور،برجسته |
| forgive (v) | بخشيدن |
| found (v) | تأسيس كردن، بنا نهادن |

| لغت | ترجمه |
|---------------------|---------------------------|
| hard of hearing (n) | مشكل شنوايي |
| hug (v) | در آغوش گرفتن |
| inspiration (n) | الهام، الهام بخش |
| instance (n) | مثال، نمونه |
| inventor (n) | مخترع |
| lap (n) | قسمت بالای پا، روی ران پا |
| medicine (n) | پزشکی، طب، دارو |
| Physician (n) | پزشک |
| pigeons (n) | كبوتر |
| rarely (adv) | به ندرت |
| regard (n,v) | توجه، نظر، درنظر گرفتن |
| repeatedly (adv) | مكرراً، بارها و بارها |
| respect (n,v) | احترام، احترام گذاشتن به |
| sense (n,v) | احساس، احساس کردن |
| shout (n,v) | فریاد، فریاد زدن |
| simple (adj) | ساده |
| sofa (n) | کاناپه |
| solution (n) | راه حل |
| tear (n) | اشک |
| temperature (n) | دما، درجه حرارت |

همان طور که در کتاب درسی گفته شده «Collocation» یا «همانید» دو یا چند کلمه هستند که معمولاً همراه هم به کار میروند. دقت کنید که تنها این ترکیبها هستند که از نظر انگلیسی زبانها طبیعی و صحیح هستند بنابراین در صورت استفاده از کلمات دیگر به جای این تركيبها، ممكن است عبارت يا تركيب شما غيرعادي يا حتى نادرست باشند.

همانیدها یا collocationهایی که در کتاب درسی تان آمده است را به خوبی به خاطر بسپارید و از آنها استفاده کنید.

Grammar & Writing -----

Passive Voice جملات مجبول

در زبان انگلیسی زمانی از جملهٔ مجهول استفاده می کنیم که نخواهیم به فاعل جمله اشاره کنیم، فاعل جمله مشخص نباشد یا اهمیتی نداشته باشد. در این حالت تأکید بر روی کار یا عمل موردنظر است و کاری با فاعل نداریم.

🗨 ساختار جملات مجهول

نحوهٔ ساختن جملات مجهول در هر زمان متفاوت است اما ساختار کلی این جملات به صورت زیر است:



ابتدا باید فاعل را از جمله حذف کنیم و مفعول را به جای فاعل قرار دهیم و سپس از شکل مناسب فعل be و بعد از آن از شکل سوم فعل اصلی (Past Participle) استفاده کنیم. میتوانید از الگوهای زیر برای یادگیری بهتر ساختار مجهول در زمانهای مختلف استفاده کنید.

| زمان | فرمول فعل معلوم | مثال معلوم | ترجمهٔ مثال معلوم | فرمول فعل مجهول | مثال مجهول | ترجمهٔ مثال مجهول |
|----------------------------|----------------------------|-------------------------------|-----------------------------|------------------------------|----------------------------------|---------------------------|
| حال ساده | شكل سادة فعل | He writes the book. | او کتاب را مینویسد. | am / is / are + p.p. | The book is written. | کتاب نوشته میشود. |
| گذشتهٔ ساده | شكل گذشتهٔ فعل | He wrote the book. | او کتاب را نوشت. | was / were + p.p. | The book was written. | کتاب نوشته شد. |
| حال استمراری | am / is / are + ing | He is writing the book | او دارد کتاب را مینویسد. | am / is / are + being + p.p. | The book is being written. | کتاب دارد نوشته میشود. |
| گذشتهٔ استمراری | was / were + ing | He was writing the book | او داشت کتاب را مینوشت. | was / were + being + p.p. | The book was being written. | کتاب داشت نوشته میشد. |
| حال کامل (ماضی نقلی) | have / has + p.p. | He has written the book | او کتاب را نوشته است. | have / has + being + p.p. | The book has been written. | کتاب نوشته شده است. |
| گذشتهٔ کامل (ماضی بعید) | had + p.p. | He had written the book | او کتاب را نوشته بود. | had + been + p.p. | The book had been written. | کتاب نوشته بود. |
| آینده | مصدر بودنWill + to | He will write the book | او کتاب را | will $+$ be $+$ p.p. | The book will be written. | كتاب نوشته |
| اینده | be going to + to مصدر بودن | He is going to write the book | خواهد نوشت. | be going to $+$ be $+$ p.p. | The book is going to be written. | خواهد شد. |

Tag quetions 🔊

Tag questions یا سؤالات ضمیمه، سؤالات کوتاهی هستند که به انتهای جملهها اضافه میشوند. این نوع سؤالات اغلب زمانی به کار میروند که شخص سؤال کننده بخواهد در مورد موضوعی که فکر می کند درست است، مطمئن شود. Tag questionها معمولاً از دو کلمه ساخته میشوند که کلمهٔ اول یکی از افعال کمکی یا افعال وجهی (مثل can, could, may, might, must, should و . . .) و کلمهٔ دوم یک ضمیر شخصی است.

疏 اگر جملهای که قبل از Tag question بیان میشود، منفی باشد، Tag question باید مثبت باشد و بالعکس..

You are from Iran, aren't you?

رائه

شما اهل ایران هستید، درسته؟

◄ فعل (كمكي يا وجهي) كه در Tag question استفاده ميشود بايد همان فعلى باشد كه در جملة قبل آمده است.

The boys have broken the window, haven't they?

de

آن پسرها پنجره را شکستهاند، مگه نه؟

▶ اگر در جملهٔ قبل از Tag question از یک فعل اصلی (هر فعلی به جز افعال کمکی یا وجهی) استفاده شده باشد، باید از یکی از افعال did یا do, does استفاده کنید.

They live in Spain, don't they?

المال

آنها در اسیانیا زندگی می کنند، مگه نه؟

◄ ضمير شخصى كه در Tag question به كار مىرود نيز بايد ضميرى باشد كه در جملهٔ قبل آمده است (دقّت كنيد كه اگر اسم شخص در جمله آمده است بايد در Tag question از ضمير مناسب آن اسم استفاده شود).

◄ به عنوان یک استثنا به یاد داشته باشید که Tag questions مناسب برای I am، aren't I است.

I am the manager of this company, aren't I?



من مدير اين شركت هستم، مگه نه؟



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ن ان راههای پی بردن به معنی واژگان جدید و ناشناخته، توجه به ارتباط آن واژه با واژگان هم خانوادهٔ آن است. با استفاده از این روش میتوانید به مفهوم جمله پی ببرید. با شناخت پیشوند و پسوندها و کاربرد آنها میتوانید معنای بسیاری از واژگانی را که میخوانید متوجه شوید. در زیر به برخی پسوندها و پیشوندهای مهم انگلیسی اشاره شده است:

Prefixes and suffixes ييشوندها ويسوندها

پیشوند (prefix) یک حرف یا گروهی از حرفها است که در ابتدای یک کلمه می آید. برخی از کلمههای جدید با اضافه کردن پیشوندها به کلمهها ساخته می شود. در حقیقت این کلمهٔ جدید، شکل مشتقی از کلمههای دیگر است. این پیشوندها معمولاً معنی دارند و دانستن معنیها به شما کمک می کند دایرهٔ لغت خود را گسترش دهید.

| پیشوند | معنى | مثال | ترجمه |
|--------|-------------------|-----------------------------|-------------------|
| -re | again | Rewrite: write again | دوباره نوشتن |
| | (دوباره) | redo: do again | دوباره انجام دادن |
| -un | not | unimportant: not important | غيرمهم |
| | (منفیساز) | unhappy: not happy | ناخوش، بدبخت |
| | | impossible: not possible | غيرممكن |
| im- | Not (منفیساز) | impatient: not patient | بىصبر،ناشكىبا |
| im- | | incorrect: not correct | نادرست |
| | | incomplete: not complete | ناتمام، ناقص |
| dis- | not / opposite of | dislike: not like | دوست داشتن |
| uib | (منفىساز /مخالف) | dishonest: not honest | نادرست، متقلب |
| mid- | Middle | midday :middle of the day | وسط روز، نیم روز |
| | (وسط، میان) | Midterm: middle of the term | وسط ترم، میانترم |

پسوندها (suffix) گروهی از حرفها هستند که به انتهای یک کلمه اضافه میشوند و یک کلمهٔ جدید دیگر میسازند که نقش دیگری دارد. بعضی از پسوندها عبارتند از:

| پسوند | عملكرد | مثال | |
|------------------------|--------|--|----------------------------|
| -er / -or / -ar | اسمساز | Write \Rightarrow writer translate \Rightarrow translator lie \Rightarrow liar | نویسنده مترجم دروغگو |
| -ness | اسمساز | $happy \Rightarrow happiness$ $kind \Rightarrow kindness$ | خوشحالی مهربانی |
| -ion / - tion / - sion | اسمساز | $create \Rightarrow creation$ $explain \Rightarrow explanation$ | خلقت توضیح |
| | | $comprehend \Rightarrow comprehension$ | درک |



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| پسوند | عملكرد | مثال | |
|--------------|--------|----------------------|----------------|
| -ty / -ity | اسمساز | diverse — diversity | تنوع |
| | | cruel> cruelty | ظلم |
| -ful | صفتساز | care> careful | دقیق |
| | | hope> hopeful | اميدوار |
| -ous | صفتساز | danger> dangerous | خطرناک |
| -ous | صفتساز | nerve> nervous | عصبي |
| | صفتساز | rain ——> rainy | بارانی |
| - y | | snow —> snowy | برفی |
| -al | صفتساز | nature> natural | طبيعي |
| | | mechanic> mechanical | مكانيكي |
| -ly | قيدساز | slow> slowly | به آهستگی |
| | | quickly —> quickly | به سرعت |
| -ment | اسمساز | improvement | بهبود |
| -ment | | development | توسعه |
| -ist | اسمساز | artist | هنرمند |
| | | pianist | نوازندهٔ پیانو |
| -ship | اسمساز | friendship | دوستی |
| -3mp | | relationship | ارتباط |
| -ian | صفتساز | Italian | ايتاليايي |
| IGII | | Iranian | ایرانی |
| - ese | صفتساز | Chinese | چینی |
| -ese | | Japanese | ژاپنی |
| -less | صفتساز | hopeless | نااميد |
| 1055 | | homeless | بىخانمان |
| -ic | صفتساز | Islamic | اسلامي |
| | | Arabic | عربی |
| fy- | فعلساز | identify | تشخیص دادن |
| | | satisfy | خشنود کردن |
| -ise | 4 1: | realise / realize | تشخیص دادن |
| -ize | فعلساز | finalise / finalize | نهایی کردن |